

## 2011–2012 Tuition

\$14,800

Application Fee

\$60

Books and class fees vary depending on course selections.

## Payment Methods

- Annual – Payment is due August 1, 2012.
- Semi-annual – Payments are due August 1, 2012 and January 1, 2013.
- Monthly – 10 or 12-month payment plans are available through enrollment in FACTS\* **New this year: All families must go online to register as a new user** online at <https://online.factsmgt.com/> or call 866-441-4637.

\* We will no longer use TMS for payment plans.

For additional tuition information, please call the Dominican Campus business office at (615) 383-3230 ext. 530.

## Tuition Assistance

Approximately 42% of all St. Cecilia families receive some sort of tuition assistance. The school is committed to providing a substantial tuition assistance program so that every family feels they can afford to send their daughter here. There are numerous ways to afford the St. Cecilia Difference for your daughter. St. Cecilia offers an array of need-based scholarships and tuition assistance to qualified students. St. Cecilia awards financial assistance based on need as determined by the FACTS Grant and Aid Assessment Application. In order for the student to be considered for any scholarship or financial assistance, the parent must submit an application for admission as well as the FACTS Grant and Aid Assessment Application provided online at <https://www.factstuitionaid.com/FACTS/gaapp>

FACTS will then send a report to St. Cecilia based on the information provided by your application and supporting documents. Along with your application, you will be required to mail or fax the following documents to FACTS:

- Copies of your 2011 IRS Federal Form 1040, 1040A, or 1040-EZ U.S. Individual Income Tax Return. If applicant and co-applicant file separately, FACTS requires both tax returns for the same tax year including all schedules.
- Copies of all 2011 W-2 Wage and Tax Statement for both you and your spouse.

Families applying for financial assistance do not need to send anything to St. Cecilia Academy. FACTS will collect all supporting documents and will create the report and send it to us. No financial assistance awards will be made if these steps are not taken.

Please note that families receiving financial assistance must re-apply each year through FACTS.

# Scholarship and Tuition Assistance Opportunities

To receive any scholarship, the tuition assistance paperwork must be submitted to FACTS by Feb. 15, 2012.

## Scholarships that do not require extra paperwork:

The scholarships listed below are awarded to an incoming student by the Admissions Committee and do not need an additional application or essay to be considered:

**The Warwick Scholarship** – Tuition assistance.

**The Margaret Bost Fund** – For deserving students from Holy Name and St. Joseph parishes.

**The Sr. Annunciata Roesslein and Sr. Louise Marie Roesslein Scholarship** – Tuition assistance.

**The Anne Louise Eidell Wall Scholarship** – For incoming students demonstrating financial need, especially minority students.

**The Patrick and Ann Marie McRedmond Scholarship** – Tuition assistance.

**The Andrea Broadbent Memorial Honor Scholarship** – Awarded to a rising senior who exhibits academic and creative excellence

**Nashville Catholic Business Women's League's Aurelia Varallo Mariana Scholarship** – In memory of beloved member, graduate of the Class of 1951, for an incoming Catholic freshman based on academic, extra-curricular and financial qualifications.

**The William T. Coakley Memorial Scholarship** – Established 2005 in memory of the father of several SCA alumnae, awarded to a rising senior demonstrating entrepreneurial skills.

**The Dr. Henry Schmitt Scholarship** – Dr. Schmitt was the second of ten children whose parents made great sacrifices to educate their children in the Catholic faith. This is awarded to a St. Cecilia student with several siblings to assist the family in providing a Catholic education to a daughter.

**The Kathleen Dyer Abbey Scholarship** – In memory of “Kathy” who graduated in 1982. She was a very caring and loving young lady, and the award will go to a qualified student who appears to exhibit those same qualities rather than solely on the basis of scholastic achievements.

**The Chip Dobbs Memorial Scholarship** – This award is given to a rising senior who demonstrates the characteristics of leadership, initiative, and the ability to overcome obstacles and challenges.

**The Lynn Robert Fredericksen Memorial Scholarship** – This award will be made to either a rising junior or senior that demonstrates an interest in American History, and that may have outside interests in Model UN and/or Youth Legislature.

**The Harris Scholarship** – Established by the Bodell Family in 2008 with the intention to provide qualified need-based tuition assistance up to \$5000 per year to an incoming freshman from Christ the King Parish School with the greatest identified need. Awards from the Harris Scholarship will not exceed the full cost of tuition and fees after considering any other financial aid awarded from other sources including federal and state programs.

**The Regina Higdon Scholarship** - Memorial scholarship designed to help graduates of Christ the King School who maintain at least a 2.5 GPA and exhibit a love for the arts and who have demonstrated financial need. The Community Foundation provides the application and funding at [www.cfmt.org/scholarships/listing/](http://www.cfmt.org/scholarships/listing/).

**The Pamela Hathcock deZevallos, Flora Bentley deZevallos and Willie Bentley Horstmann Endowed Scholarship** - The award recipient will be determined based on need and academic and athletic qualifications.

**The Helen M. and George L. Smith Scholarship** - This endowment fund is for girls of established academic interest who need tuition assistance with a review of the grades earned in the first semester of eighth grade. A minimum B average is required.

**The James J. Wieck Scholarship** - The award will be made to a need based student whose family is encountering financial hardships and are committed to a Catholic education for their daughter.

## Scholarships that require an essay:

The next group of scholarships is awarded to incoming freshmen and is based on the student's FACTS application and a written essay. The student must write a one and one-half to two-page typed essay indicating which scholarship she is applying for on the topic of “As a St. Cecilia girl, how will you contribute to the St. Cecilia community in the interest area of the scholarship for which you are applying?” This essay is due by Feb. 15, 2012 via mail, delivery, or e-mail [admissions@stcecilia.edu](mailto:admissions@stcecilia.edu).

**The Megan Whaley Fund Scholarship** – Memorial award named after an SCA sophomore who was an exceptional athlete, and excellent role model for many other students. This Community Foundation fund will provide assistance for girls who wish to attend and demonstrate need.

**The Agnes Eckhardt Nixon Financial Aid** – SCA graduate of 1940 and member of the arts community, awarded to qualified students seeking admission, and who, because of financial circumstances, would otherwise be unable to attend.

**The Lisa Pendergrass Johnson Memorial Scholarship** – Memorial scholarship honoring Lisa, a St. Cecilia graduate of the Class of 1982 who demonstrated faith and service in her daily life.

**The St. Cecilia Academy Principal's Scholarship** This four year scholarship is designed for students whose families have a great financial need and whose daughter has high academic potential. With this scholarship, St. Cecilia pledges to give the family to whom it is awarded the full demonstrated need up to \$10,000. The recipients must re-apply for financial assistance with FACTS for all four years. To apply for this scholarship, families must do the following:

- Submit the student's application and all necessary recommendations and transcripts by January 10, 2012.
- Take the Independent School Entrance Exam (ISEE) any date listed. Send scores to SCA code 431740.
- Submit the tuition assistance application to FACTS Grand and Aid Assessment provided online at [www.factstuitionaid.com/FACTS/gaapp](http://www.factstuitionaid.com/FACTS/gaapp).

There are two dates for the Principal's Scholarship essay exam: January 11 at 3:30 p.m. or January 24 at 3:30 p.m. at St. Cecilia Academy.

4210 Harding Road • Nashville, Tennessee 37205

Phone (615) 298-4525 • Fax (615) 783-0561

[stcecilia.edu](http://stcecilia.edu)





	truly outstanding	excellent	good	average	below average	NA
Class participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Willingness to seek extra help	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Thoroughness of assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic independence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to express ideas – written	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to express ideas – verbal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Personal Qualities

Energy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Honesty and integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-esteem	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Independence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Relationship with peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Relationship with adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respect for others' feelings and differences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sense of humor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sense of responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reaction to criticism/setbacks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity and emotional stability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attitude	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooperation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Growth Potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. I recommend this student for admission to St. Cecilia:

- enthusiastically     
 fairly strongly     
 with reservation     
 do not recommend

6. Has the student's attendance at school been     good    fair    poor? If fair or poor, please explain.

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7. I feel the chances for success of this student in a college preparatory curriculum environment would be:

- high                     
 average                     
 poor

Teacher's signature

Date

8. I would like to discuss further this child's admission to St. Cecilia.

- Yes. Please call me at \_\_\_\_\_. The best time to call \_\_\_\_\_.  
 No. My written evaluation is sufficient unless you have specific questions.

**Please submit to:** SCA Office of Admissions  
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## Personal Qualities

	truly outstanding	excellent	good	average	below average	NA
Honesty and integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respect for others' feelings and differences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reaction to criticism/setbacks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity and emotional stability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attitude	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooperation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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# PERSONAL RECOMMENDATION

**Please return by January 10**

\_\_\_\_\_ is an applicant for admission to St. Cecilia Academy. Each applicant is asked to provide one personal recommendation from a non-relative who knows the applicant well. Please complete the personal recommendation form and return it at your earliest convenience. All information will be treated confidentially. Thank you for your time and interest.

\_\_\_\_\_  
Name

\_\_\_\_\_  
Street Address

\_\_\_\_\_  
City

\_\_\_\_\_  
State

\_\_\_\_\_  
Zip Code

In what capacity do you know this student? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

How long have you known her? \_\_\_\_\_

Please make any observation concerning her character, intellectual ability, general conduct, outside interests and activities.

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